

Name: Date: Period:

**Jing-mei “June” Woo**

***Evidence and Analysis***

**Directions:** Gather quotes and other examples from the text to use as

evidence that provides insight into Jing-mei “June” Woo. Then write a paragraph that describes and analyzes Jing-mei “June” Woo, including relationships, traits, motivations, fears, and how (or if) they develop over the course of the text.

**Character Description and Analysis**

**Evidence**

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Name: Date: Period:

**Suyuan Woo**

***Evidence and Analysis***

**Directions:** Gather quotes and other examples from the text to use as

evidence that provides insight into Suyuan Woo. Then write a paragraph that describes and analyzes Suyuan Woo, including relationships, traits, motivations, fears, and how (or if) they develop over the course of the text.

**Character Description and Analysis**

**Evidence**

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Name: Date: Period:

**An-mei Hsu**

***Evidence and Analysis***

**Directions:** Gather quotes and other examples from the text to use as

evidence that provides insight into An-mei Hsu. Then write a paragraph that describes and analyzes An-mei Hsu, including relationships, traits, motivations, fears, and how (or if) they develop over the course of the text.

**Character Description and Analysis**

**Evidence**

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Name: Date: Period:

**Rose Hsu Jordan**

***Evidence and Analysis***

**Directions:** Gather quotes and other examples from the text to use as

evidence that provides insight into Rose Hsu Jordan. Then write a paragraph that describes and analyzes Rose Hsu Jordan, including relationships, traits, motivations, fears, and how (or if) they develop over the course of the text.

**Character Description and Analysis**

**Evidence**

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Name: Date: Period:

**Lindo Jong**

***Evidence and Analysis***

**Directions:** Gather quotes and other examples from the text to use as

evidence that provides insight into Lindo Jong. Then write a paragraph that describes and analyzes Lindo Jong, including relationships, traits, motivations, fears, and how (or if) they develop over the course of the text.

**Character Description and Analysis**

**Evidence**

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Name: Date: Period:

**Waverly Jong**

***Evidence and Analysis***

**Directions:** Gather quotes and other examples from the text to use as

evidence that provides insight into Waverly Jong. Then write a paragraph that describes and analyzes Waverly Jong, including relationships, traits, motivations, fears, and how (or if) they develop over the course of the text.

**Character Description and Analysis**

**Evidence**

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Name: Date: Period:

**Ying-ying St. Clair**

***Evidence and Analysis***

**Directions:** Gather quotes and other examples from the text to use as

evidence that provides insight into Ying-ying St. Clair. Then write a paragraph that describes and analyzes Ying-ying St. Clair, including relationships, traits, motivations, fears, and how (or if) they develop over the course of the text.

**Character Description and Analysis**

**Evidence**

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Name: Date: Period:

**Lena St. Clair**

***Evidence and Analysis***

**Directions:** Gather quotes and other examples from the text to use as

evidence that provides insight into Lena St. Clair. Then write a paragraph that describes and analyzes Lena St. Clair, including relationships, traits, motivations, fears, and how (or if) they develop over the course of the text.

**Character Description and Analysis**

**Evidence**

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Name: Date: Period:

**Canning Woo**

***Evidence and Analysis***

**Directions:** Gather quotes and other examples from the text to use as

evidence that provides insight into Canning Woo. Then write a paragraph that describes and analyzes Canning Woo, including relationships, traits, motivations, fears, and how (or if) they develop over the course of the text.

**Character Description and Analysis**

**Evidence**

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Name: Date: Period:

**Clifford St. Clair**

***Evidence and Analysis***

**Directions:** Gather quotes and other examples from the text to use as

evidence that provides insight into Clifford St. Clair . Then write a paragraph that describes and analyzes Clifford St. Clair , including relationships, traits, motivations, fears, and how (or if) they develop over the course of the text.

**Character Description and Analysis**

**Evidence**

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Name: Date: Period:

**Popo**

***Evidence and Analysis***

**Directions:** Gather quotes and other examples from the text to use as

evidence that provides insight into Popo. Then write a paragraph that describes and analyzes Popo, including relationships, traits, motivations, fears, and how (or if) they develop over the course of the text.

**Character Description and Analysis**

**Evidence**

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Name: Date: Period:

**An-mei’s mother**

***Evidence and Analysis***

**Directions:** Gather quotes and other examples from the text to use as

evidence that provides insight into An-mei’s mother. Then write a paragraph that describes and analyzes An-mei’s mother, including relationships, traits, motivations, fears, and how (or if) they develop over the course of the text.

**Character Description and Analysis**

**Evidence**

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Name: Date: Period:

**Wu Tsing**

***Evidence and Analysis***

**Directions:** Gather quotes and other examples from the text to use as

evidence that provides insight into Wu Tsing. Then write a paragraph that describes and analyzes Wu Tsing, including relationships, traits, motivations, fears, and how (or if) they develop over the course of the text.

**Character Description and Analysis**

**Evidence**

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Name: Date: Period:

**Second Wife**

***Evidence and Analysis***

**Directions:** Gather quotes and other examples from the text to use as

evidence that provides insight into Second Wife. Then write a paragraph that describes and analyzes Second Wife, including relationships, traits, motivations, fears, and how (or if) they develop over the course of the text.

**Character Description and Analysis**

**Evidence**

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Name: Date: Period:

**Tyan-yu**

***Evidence and Analysis***

**Directions:** Gather quotes and other examples from the text to use as

evidence that provides insight into Tyan-yu. Then write a paragraph that describes and analyzes Tyan-yu, including relationships, traits, motivations, fears, and how (or if) they develop over the course of the text.

**Character Description and Analysis**

**Evidence**

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Name: Date: Period:

**Amah**

***Evidence and Analysis***

**Directions:** Gather quotes and other examples from the text to use as

evidence that provides insight into Amah. Then write a paragraph that describes and analyzes Amah, including relationships, traits, motivations, fears, and how (or if) they develop over the course of the text.

**Character Description and Analysis**

**Evidence**

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Name: Date: Period:

**Rich Schields**

***Evidence and Analysis***

**Directions:** Gather quotes and other examples from the text to use as

evidence that provides insight into Rich Schields . Then write a paragraph that describes and analyzes Rich Schields , including relationships, traits, motivations, fears, and how (or if) they develop over the course of the text.

**Character Description and Analysis**

**Evidence**

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Name: Date: Period:

**Wang Chwun Yu**

***Evidence and Analysis***

**Directions:** Gather quotes and other examples from the text to use as

evidence that provides insight into Wang Chwun Yu. Then write a paragraph that describes and analyzes Wang Chwun Yu, including relationships, traits, motivations, fears, and how (or if) they develop over the course of the text.

**Character Description and Analysis**

**Evidence**

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Name: Date: Period:

**Wang Chwun Hwa**

***Evidence and Analysis***

**Directions:** Gather quotes and other examples from the text to use as

evidence that provides insight into Wang Chwun Hwa. Then write a paragraph that describes and analyzes Wang Chwun Hwa, including relationships, traits, motivations, fears, and how (or if) they develop over the course of the text.

**Character Description and Analysis**

**Evidence**

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