**Writing Prompt: Based on our reading so far, describe one quality that Ancient Greeks clearly valued, which is still important to us and valued today.** Use specific details from *D’Aulaires’ Book of Greek Myths* to support your answer and two examples from your own observations, reading, experiences, etc. for support in the second body paragraph.

Format:

Paragraph #1: Introduction:

# -Hook

-Title (*D’Aulaires’ Book of Greek Myths*)

-A brief summary of book

-Bridge- state topic of essay (something about how the myths teach readers about values that we admire or reproach/denounce/criticize

-Thesis– State the quality that the Ancient Greeks valued and one that we still value today. (Example: One quality that the Ancient Greeks valued, which is still valued today, is \_\_\_\_\_\_\_\_\_\_\_\_.)

Paragraph #2: Body Paragraph 1:

TS- State the quality that is valued and which myth enforces it.

CD: Use a specific example/detail from the myth to show that it was valued. **You may want to address the cause or what happened in the myth**.

CM: AT LEAST TWO SENTENCES explaining more about the actions of the characters.

TRANSITION + CD: Use a specific example/detail from the myth to show that it was valued.  **You may want to address the cause here. What was the consequence of the characters’ actions?**

CM: AT LEAST TWO SENTENCES showing how myth proves it this quality was valued.

CS: Sum up your paragraph

Paragraph #3: Body Paragraph 2:

TS- State the quality that is still valued today and where we can observe it.

CD: Use a specific example/detail to support your claim

CM: AT LEAST TWO SENTENCES showing how example proves it is valued.

TRANSITION + CD: Use another specific example/detail to support your claim

CM: AT LEAST TWO SENTENCES showing how example proves it is still valued.

CS: Sum up your paragraph

## Paragraph #4: Conclusion

 RESTATE THESIS STATEMENT.

 SUM UP MAIN IDEAS IN ESSAY

UNIVERSAL IDEA: WHAT CAN WE LEARN FROM THIS MYTH AND OTHER MYTHS?

PRE-WRITE:

Quality that is admired then and now: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Title of Myth that teaches the lesson: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Body Paragraph #1:

Cause: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Effect: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Body Paragraph #2:

First Modern Example that shows it is valued: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Second Modern Example that shows it is valued: \_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Ideas for Conclusion:

What can we learn from reading mythology? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_